



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

SAMARTH RURAL EDUCATIONAL  
INSTITUTE'S, SAMARTH COLLEGE OF  
COMPUTER SCIENCE, BELHE,  
BANGARWADI, TAL JUNNAR, DIST  
PUNE.

- Name of the Head of the institution **Dr. LAXMAN BABU GHOLAP**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02132276751**
- Mobile No: **8788501909**
- Registered e-mail **sccs1446@gmail.com**
- Alternate e-mail **samarthbcscollege1446@gmail.com**
- Address **At/ Post- Belhe, (Bangarwadi),  
Tal- Junnar Dist- Pune 412 410.**
- City/Town **Pune**
- State/UT **Maharashtra**
- Pin Code **412410**

##### **2.Institutional status**

- Affiliated / Constitution Colleges
- Type of Institution **Co-education**

- Location **Rural**
- Financial Status **Self-financing**
- Name of the Affiliating University **Savitribai Phule Pune University, Pune**
- Name of the IQAC Coordinator **Prof. Amol Bajirao Kale**
- Phone No. **02132276751**
- Alternate phone No. **8329588901**
- Mobile **9422306938**
- IQAC e-mail address **sccsiqac1446@gmail.com**
- Alternate e-mail address **sccs1446@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://bcs.sreir.org/wp-content/uploads/2023/09/AQAR-2020-21.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://bcs.sreir.org/wp-content/uploads/2023/09/4.-SCCS-Academic-calendar-2021-22.pdf>

## 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>2.72</b>	<b>2019</b>	<b>09/08/2019</b>	<b>08/08/2024</b>

**6. Date of Establishment of IQAC**

**05/08/2013**

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>0</b>

**8. Whether composition of IQAC as per latest**

**Yes**

## NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

### 9.No. of IQAC meetings held during the year 2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

### 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

### 11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) College provides to every students SAMARTH Scholarship in A.Y. 2020-21(Total Scholarship Rs. 11,75,200) 2) College started one new under graduate(UG) faculty - Commerce and new two post graduate(PG) courses-M.Sc.(Computer Science) and M.Sc.(Computer Application). 3) College applied new course- BBA(International Business) application toward Savitribai Phule Pune University and SPP university Approved these application. 4) Sanctioned Parking shed, kabaddi mat, Xerox machine for college under SPPU,Pune university QIP program and college received fund from university. 5) College purchased new Computer-30, D- link switch -02, LAN Cable, Printer-1, Projector-1

### 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Propose plans for Academic year 2021-2022.	Academic calendar was prepared and circulate to all departments.
Annual Quality Assurance Report (2020-21)	IQAC presented the details of AQAR 2020-21
Admission of Academic Year 2021-2022.	Fulfilled the admission in A.Y. 2020-21.
Green audit report and E-waste management.	Green audit and E-waste management Report conducted through Engress Services, Pune
E-based learning, access to E-resources and Counseling.	Purchased National Journals autolib Software and Renewed Delnet membership and online course offered through BitDegree, Udemy Sololearn, Coursera etc.
Add on/ Certificate/ Diploma Courses	Full stack Java developer on Certificate/ Diploma Courses run successfully in college Through Edubridge foundation and Capgemini Technology Services India Limited.(6 month and 450 hrs Online mode)

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	SAMARTH RURAL EDUCATIONAL INSTITUTE'S, SAMARTH COLLEGE OF COMPUTER SCIENCE, BELHE, BANGARWADI, TAL JUNNAR, DIST PUNE.
• Name of the Head of the institution	Dr. LAXMAN BABU GHOLAP
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02132276751
• Mobile No:	8788501909
• Registered e-mail	sccs1446@gmail.com
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• Pin Code	412410
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing

• Name of the Affiliating University	Savitribai Phule Pune University, Pune				
• Name of the IQAC Coordinator	Prof. Amol Bajirao Kale				
• Phone No.	02132276751				
• Alternate phone No.	8329588901				
• Mobile	9422306938				
• IQAC e-mail address	sccsiqac1446@gmail.com				
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3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://bcs.sreir.org/wp-content/uploads/2023/09/AQAR-2020-21.pdf">https://bcs.sreir.org/wp-content/uploads/2023/09/AQAR-2020-21.pdf</a>				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://bcs.sreir.org/wp-content/uploads/2023/09/4.-SCCS-Academic-calendar-2021-22.pdf">https://bcs.sreir.org/wp-content/uploads/2023/09/4.-SCCS-Academic-calendar-2021-22.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.72	2019	09/08/2019	08/08/2024
6.Date of Establishment of IQAC			05/08/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1) College provides to every students SAMARTH Scholarship in A.Y. 2020-21(Total Scholarship Rs. 11,75,200) 2) College started one new under graduate(UG) faculty - Commerce and new two post graduate(PG) courses-M.Sc.(Computer Science) and M.Sc.(Computer Application). 3) College applied new course- BBA(International Business) application toward Savitribai Phule Pune University and SPP university Approved these application. 4) Sanctioned Parking shed, kabaddi mat, Xerox machine for college under SPPU,Pune university QIP program and college received fund from university. 5) College purchased new Computer-30, D- link switch -02, LAN Cable, Printer-1, Projector-1</p>		
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Add on/ Certificate/ Diploma Courses	Full stack Java developer on Certificate/ Diploma Courses run successfully in college Through Edubridge foundation and Capgemini Technology Services India Limited.(6 month and 450 hrs Online mode)
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021-22	01/02/2022
<b>15.Multidisciplinary / interdisciplinary</b>	



SCCS shall focus on a holistic and overall personality development of students by inculcating 21st century skills of learners. The college aims at imparting an education that shall develop the intellectual, aesthetic, social, physical, emotional and moral values in students. SCCS shall initiate seminars and conferences with the science and humanities faculties with a view to expanding the horizons of knowledge for students. Important days like International Yoga Day, International Women's Day, Environment Day, Road Awareness Programmes are to be celebrated and observed bringing together all the disciplines of the college. The University has made it compulsory to study "Environmental studies" in their regular curriculum as flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service and environmental education towards the attainment of a holistic and multidisciplinary education

#### **16.Academic bank of credits (ABC):**

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to implement by the university to facilitate academic mobility of students. Our institute also adopting the policy guidelines for the appropriate credit transfer. The Institute has been following the pattern of CBCS adopted by the university. The university has informed the institute about the necessary action for implementation of ABC. The faculties of our institute instructed the stakeholders regarding the same. The University is likely to conduct the workshop/ seminar for implementation of ABC. The institute appointed a faculty member as Nodal officer for the execution of guidelines given by the university.

#### **17.Skill development:**

The College is yet to start any Skill Development Course but shall soon start with programmes like Public Speaking, interview technique, Soft Skill etc. The College has made all efforts to build healthier and harmonious working environment with respect to issues related to Gender, Environment and Sustainability, Human values and Professional Ethics into the curriculum.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We adopted three language systems for running the programmes of UG and PG. We use English as an

international language, Hindi as the national language and Marathi as a state / regional language in our curriculum. We specialize in Marathi, Hindi and English literature. All the Humanity subjects are taught. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Mehendi, Rangoli, Dance, Singing, Zimma fugadi and Various festivals and Marathi Bhasha Savardhan etc. We inculcate Indian culture and values through the participation of students in university level youth festivals.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Our institute has adopted the CBCS pattern of SPP university since 2019 for PG and UG Course. As per CBCS guidelines, the university reconstructed the syllabi of all the programmes. In restructured programmes university included the outcomes in the form of objectives of the courses and programmes. We discuss with the student regarding the course and program outcomes at the end of the academic year. We verify these outcomes by various attainment methods.

**20.Distance education/online education:**

The Distance Education system came into existence with the objective of bringing students who are far away from the education, students who are employed, women who are housewives or students who are employed in the Software indursties who are not able to pursue traditional education. This education system allows such students to find convenient time to study without interfering with their already busy schedule. One can study after work, during weekends. Learning materials and instruction can actually be obtained online at any time. Realizing the need of the time, our institution also started M.Sc.(CS) and M.Sc.(CA) distance education study center. Undergraduate and postgraduate education is provided to the students of BBA(IB), B.Com, B.Sc.(CS) through this online study center.

**Extended Profile**

**1.Programme**

1.1

5

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 **490**

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 **374**

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 **102**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 **20**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 **26**

Number of Sanctioned posts during the year

Extended Profile	
<b>1.Programme</b>	
1.1	5
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	490
Number of students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.2	374
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	102
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	20
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	26
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution	
4.1	11
Total number of Classrooms and Seminar halls	
4.2	8.32
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	150
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum and academic calendar are designed and published by the SPPU. Before commencement of each semester Academic calendar gets prepared by IQAC of college which includes the Department meetings, parent's meetings, various events to be conduct at the Institute level.

Annual Quality Assurance Report of SAMARTH COLLEGE OF COMPUTER SCIENCE academic calendar incorporating departmental level activities such as industrial visits, Guest lectures, Value addition courses, workshops, seminar, conferences, unit tests, preliminary examination, tutor meetings etc. Subject allocation of faculty is done as per specialization and their choice by HOD. Subject distribution is planned well in advance for proper.

DELNET, NTTL, Pearson Education resources are provided to staff and student for qualitative learning. Syllabus completion, monthly class attendance and test marks are conveyed to students

through tutor and communicated to parents by post and through SMS. STTP, FDP's are conducted for faculty at college.

For the students hands on training and workshop are conducted for effective teaching learning. Students are motivated for industrial visit, internship, hands on practice and sponsor industry project to gain experiential learning. Academic progress, grievances, feedback from stakeholders are taken and conveyed to Principal for strengthening curriculum delivery and overall improvement.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="#">Nil</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

According to SPPU's directives, academic calendars are prepared at institute level which includes schedule of IQAC meetings, National events/Days celebration, Internal Examinations, University Examination, Teaching days, admission process, vacations, workshop and seminars etc. After finalization of academic calendar.

Based on this calendar, departments prepare their own calendars that include curricular and extra-curricular activities. The University proposes the start and end dates of semester, online examination and this schedule is reflected in institute as well as department academic calendar and this schedule is strictly followed by all the departments and students is reviewed by the HOD, class teacher, and subjective teacher.

Value-added courses and other activities are also scheduled. Internal evaluation includes reports from class tests and assignments, Unit tests/preliminary exams are held centrally according to the timetable and the results, as well as attendance. It is the responsibility of the concerned faculty to plan and correct any deviations in curriculum delivery.

Periodic audits and compliance with statutory requirements are used to ensure continual improvement. A quality management system based on IQAC guidelines is used to create a strong

teaching learning process. The IQAC advised to college strictly to adheres academic calendar.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="#">Nil</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**5**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

508

### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

#### Environment and Sustainability into the Curriculum

The Institute has made all efforts to build healthier and harmonious working environment with respect to issues related to Gender, Environment Awareness and Sustainability, Human values and Professional Ethics into the curriculum.

1 Gender: Gender equality is one of the key challenges facing society today. The institute conducts regular gender equity promotion programs. In most of the Departments, common rooms



have been allocated for men and women, which also facilitate meetings and discussions.

**2. Environment and Sustainability:** The University has made it compulsory to study "Environmental Awareness" in their regular curriculum to create awareness related to various environmental issues the world is facing. Various extension programs like "Tree Plantation" are being organized by the Institute through NSS unit to create awareness among the rural community with respect to Ecological balance and its importance.

**3. Human Values and Professional Ethics:** It is also mandatory to study the "Human Rights, Cyber Security and Introduction to Indian Constitution" to provide basic information about Indian constitution and to identify individual responsibility towards social Media world. Institute regularly organizes Birth & Death anniversaries of great personalities to boost morality and awareness among the staff & students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

140

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://bcs.sreir.org/wp-content/uploads/2023/09/Feedback-2021-22.pdf">https://bcs.sreir.org/wp-content/uploads/2023/09/Feedback-2021-22.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**364**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**130**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All the students have to attend a compulsory counselling session on admission before filling the admission form. The institution assesses the learning levels of the students in two ways at the time of the commencement of the classes. This helps to identify the slow learners and to design tutorial sessions to bridge the gap between the slow learners and the advanced learners.

### Strategies for slow learners

1. Classes are conducted with an aim to improve the academic performance of the slow learners, absentees and students who participate in sports and other activities.
2. Group Study System is also encouraged with the help of the advanced learners.
3. Academic and personal counselling is given to the slow learners by the tutor, mentor etc.
4. Provision of simple and standard lecture notes/course materials

### Strategies for advanced learners

1. Coaching is also given in Skill Development Programme
2. Advanced learners are encouraged to enroll in MOOC Courses
3. Assignment and Seminars on contemporary topics to enable them for placement.
4. Talented students are motivated to participate in extra-curricular activities.

File Description	Documents
Link for additional Information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
490	20

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method , black-board presentation methods etc. some teachers use power point presentations and computer-based materials Some Student centric methods are given below:

**Project methods:** The project work stimulate student's interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different views

**ICT Enabled Teaching and presentation:** ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Language Lab, Smart Class rooms, etc.

**Student Seminars:** The Student seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience.

**Summer Internship Program:** The NSS Swachh Bharat Summer Internship is organized for NSS students. Only 50 student can participate in this program

**Group Learning Method:** Group Learning method is now being adopted through whatsapp group.

**Black-board presentation:** In this method, each student is given a certain question. And student has to solve this problem in the black-board.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">Nil</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom:

1. In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning.
2. Classrooms are fully furnished with LCD/OHP/Computers
3. Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work.

Institute premises are Wi-Fi enabled

1. Specialized computer laboratory with an internet connection has been provided to promote independent learning. MAC-ID based Wi-Fi facility for access of internet is provided on individual laptop and mobile devices.
2. Well security is provided to Wi-Fi users. Its access is controlled by the system administrator

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">Nil</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

110

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Unit tests are conducted regularly as per the schedule given in academic calendar. The weightage for the unit tests varies as per the concerned faculty. The performance of the students is displayed on the Notice board and communicated to the students. Personal guidance is given to the poor performing the students after their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject.



For transparent and robust for internal assessment, the following mechanisms are conducted

- • Internal Examination Committee.
- • Question Paper Setting.
- • Conduct of Examination
- • Result display
- • Interaction with students regarding their internal assessment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">Nil</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is complete transparency in the internal assessment.

At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester.

The internal assessment test schedules are prepared as at college.

To ensure proper conduct of formative tests, one invigilator is assigned to each hall.

The marks obtained by the students in internal assessment tests are displayed on the department notice board.

Students performance, viva and the promptness in submitting the record.

For lab courses, the marks/grade scored by the student for each experiment is indicated in the observation/record.

The end examination for the laboratory and projects shall be conducted with internal and external examiner appointed from the other colleges as decided by the University.

Redressal of grievances at institute level:

**Departmental Level:** The continuous evaluation of students is carried out by faculty regarding theory lectures, labs, assignments, unit tests.

**College Level:** The Institute appoints an Internal Senior Supervisor for smooth conduction of examinations. If students are facing any problems, they are solved by the institution Chief Examination Officer appointed by the university.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">Nil</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College has clearly stated learning outcomes of the Programs and Courses offering in the College and the following mechanism is followed to communicate the learning outcomes to the teachers and students.

The importance of the learning outcomes has been discussed and communicated to the teachers in staff meeting and IQAC meeting.

PROGRAMME OUTCOMES, PROGRAMME SPECIFIC OUTCOMES, COURSE OUTCOMES  
Mechanism of Communication:

Graduate attributes are described to the first year students at the commencement of the programme.

The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting.

The students are also communicated about the Programme outcomes,

Use software tools and coding at a level necessary to perform mathematical operations, statistical analysis and simulations in solving complex problems.

Locate existing scientific research relevant to a given topic, and evaluate its accuracy.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">Nil</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes is measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), and setting up of question paper, evaluation, and result.

At the Departmental level the Heads of the Department and the teachers who are engaged in any online class strive to complete the courses in time and in some cases extra online classes are conducted for the students who they identify as relatively average. The attendance is also tied with marks. The students who are taking that teacher's course is provided, so that the teacher can keep apprising the student about their progress. The continuous evaluation is done through tests, quizzes, assignments, presentation of papers, oral presentations Etc. The end semester examination of every course is based on written examination of three hours, the question paper of which is required to test the knowledge of the student from every unit prescribed for study.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">Nil</a>

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

102

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="#">Nil</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://bcs.sreir.org/wp-content/uploads/2023/09/2.7-student-satisfaction-survey.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

1.25

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://www.sccsbelhe.org/">http://www.sccsbelhe.org/</a>

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers

**published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Social community and villagers have the lack of awareness about health, cleanliness and diseases are increased among due to ignorance. Its main objective is to create awareness of social problems, to be sensitive about the society, to be socially aware as well as for the holistic development of the students. Through NSS, the college is organizing various extension activities every academic year for their empowerment and elimination of ignorance. The NSS unit organized the blood donation camp with collaboration with blood bank of Akshay. The NSS collaboratively works with government body, non-government agency, and different departments of the college. It has greater impact on students and society. Our NSS unit and their volunteers actively participate in Tree Plantation, Covid-19 Vaccination, Blood donation camp, Independence Day, Republic Day, etc. These activities make positively impact on social awareness, health awareness, social organization, community hygiene, social issues like gender disparity etc. The participation in extension and outreach activities students develops social thinking, critical thinking, development of leadership etc. These activities help them to become good citizens in society.

File Description	Documents
Paste link for additional information	<a href="http://sccsbelhe.org/">http://sccsbelhe.org/</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

490

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 - Physical Facilities



4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Class rom\_11

Tutorial room-01

Laboratories-05

Research labrotories-00

Total number of computer-155

Library and reading room-02

Seminar hall Auditirium-01

Classroom: There are 8 Classrooms fully-furnished, well ventilated, spacious lecture rooms for conducting theory classes. Each class room Is Furnished with LCD projector and internet facility to adapt advanced teaching methods. Laboratories Institute has 5 laboratories to carry out the academic experiments

Computer facilities: There are 150 computers which include desktops and use

the open source operating system software like Ubuntu 16.04.5 operating system will be used in this computers. In computer science syllabus all Ubuntu applications software's like

1. Scala

2. Android Studio

3. VS Code

4. Vim editor

5. Mysql

6. Python

- 7. Mongodb
- 8. Neo4j
- 9. Android studio
- 10. Maxima software.
- 12. gcc Compiler
- 13. gtt Compiler
- 14. Apaehache
- 15. Myadmin data base connectivity

The College has a sufficient number of classrooms, separate rooms for all subjects head and staff, well-furnished and fully equipped Mathematics laboratory, Electronics laboratory, Computer Science laboratory. NCC office, NSS and SDO office. The updated automated library has various books and a large reading room for students. The college has a well-furnished Common staff room with Wi-Fi connectivity and with a nearly 10-seat capacity having wide ventilation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There are 16 sports Facilities (Basket Ball Court, Volley Ball Court,

Tennis ground, Indoor sports, Gymkhana) in the campus. The Gymkhana of SCCS, Located in the main campus, is a one story building and has space for a well-equipped Gymnasium and space for Yoga. Mr. Doable R. B. , the Gym Instructor is with SCCS from July 2013. The Gym is equipped with one electronic and one

Manual treadmill, one cycles, dumbbells and plates, Leg Extension and Leg Curl Machine, Latt Pull down Machine, Low Pulley & High Rows Pulley, Chest Press Machine and Pack Deck.

Indoor Games:

1. Chess - 10 Chess boards are available
2. Carom - 8 Carom boards are available
3. Table Tennis - 2 Table is available
4. Lon Tennis- 1 is available
5. Badminton- 2 is available

Outdoor Games:

1. Total No of Kabadia Courts presently available: 4
2. Total No of Volleyball Courts Presently available : 3
3. Total No of Kho - Kho Courts Presently available : 3
4. Total No of standard size Football fields Presently available : 1
5. Total No of Basketball Courts Presently available : 1
6. Total No of standard size Cricket fields Presently available : 1
7. Gymnasium: Institute has common well equipped gym facility
8. Handball -2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8.30

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

#### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library (SCCS) is a resource center which has evolved into being an enabler and collaborator in teaching, learning and research at the institute. The Networked Library System handled the DELNET membership.

Staffed by a dedicated team of professionals and through the extensive use of open source ICT tools, library ensured highest level of learning, teaching and research support during college library. We get the access several DELNET online databases. Library provides access to over online 458 journals and 891 e-Books.

Library automation, Digitization . Library Automation Our College is using library manager software (Offline web), developed, and designed. Library manager software is very users friendly in every modules like Acquisition, Cataloguing, Circulation, and Serial control, Administration, OPAC and Web OPAC etc. We are partially working with circulation module.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="#">Nil</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.61

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded internet connection bandwidth. In last academic year bandwidth of internet was 100 Mbps speed. It has been upgraded in academic year 2020-21 from 100 Mbps speed with Wi-Fi facility. The high-speed Reliance/ jio internet Wi-Fi facilities are available for teachers, office staff, and students. The internet facility upgraded with 100 Mbps speed. Due to covid-19 pandemic the lecture was conducted by online mode. So, for that purpose the internet speed has upgraded to easily projection of video lecture to the students in online teaching learning process. The online teaching learning process in enhanced through Zoom meeting / Google meet. In academic year 2020-21 the college have up graded the IT facility such as Internet Bandwidth speed, teaching learning software i.e. computer, printer with Scanner and Xerox machine etc.

The college has a well-developed IT infrastructure to meet the needs of students and faculty in order to improve teaching and learning. For student security and monitoring, CCTV cameras are available. Reliance Jio is used in the computer lab. In our college in the academic year 2021-2022, IT and Wi-Fi facilities are used in the following places.

- Principal's cabin.
- College Office: For students' data and admission purposes.
- Examination Room: For students' examination purposes.
- Library
- All computer lab.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://sccsbelhe.org/">http://sccsbelhe.org/</a>

#### 4.3.2 - Number of Computers

150

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

**support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

2.87

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Rules for use of Computers/ Computer Section**

Make sure to follow all instructions Print only if you have permission. Use headphones touch the keyboard lightly. Eating drinking not allowed. Report all problems to the teacher. Use quit voice. Log off of the computer. Exit all programs, leave computer as you found it.

**Rules for Use of Library**

All students are expected to keep their bags and other belongings at the Library

entrance check point. Only notebooks, books, and valuables like wallets, laptops will be allowed into the Library. All students are required to obtain library membership by submitting duly completed library membership form along with one recent passport-sized photograph. All students should carry their Institute Identity Card for availing library facilities and services. (Master's Degree students are allowed to borrow up to 2 books at a time from the General Shelf for a period of one week). Only one book from the Reserve Shelf will be issued at a time strictly for 2 days and must be returned on the due date between 9.00 a.m. and 5.00 a.m.



The college sport facilities are used by students and maintained by sport committee under the guidance of director of physical education.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

61

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

484

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="#">Nil</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**490**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**490**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**A. All of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

28

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students at Samarth College of Computer Science have been involved in various administrative activities at different qualities. Students are actively involved in different decision-making processes, some of them have been described below.

Samarth College of computer science constitutes various committees which include student representation to carry out administrative activities. These include Internal Quality Assurance Cell, Anti-Ragging committee against Sexual Harassment, Student Grievance Redressal Cell, Students development committee, NSS etc. Student play an active role in organizing lectures, seminars and other departmental activities.

The College has been maintaining highly developed and effective mechanisms to improve continuously the standard and the set traditions of its academic and administrative system for this purpose student council is form.

Students Council aims to support in imparting quality and value based education to the learners.

In addition, student play an important role in suggesting and arranging events. They carry out promotions for events, invite resource persons, connect with companies. Council helps to ensures discipline in the college campus by encouraging students to observe the rules of the college, and instill environmental consciousness and work towards maintaining a green and clean campus.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

7

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has registered alumni association under the registration act 1860 with registration number MAHA/1806/2018/Pune. The main objective of alumni association is to foster a strong connection between the Institute and the alumni & to provide the placement assistance and overall guidance to the current and past students. The Association acts to organize various programmers for the students. It also helps to facilitate scholarship to the needy and academically eligible students. It forms sub-committees for the smooth working.

We intend to keep our Alumni engaged in lifelong learning that involves keeping their knowledge and skills up to date and their network expanding. Lifelong Learning brings together Presidency alumni to explore current global business challenges and learn innovative solutions to overcome them.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
--	------------

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### VISION

The vision statement of the college is "To provide quality education

To all classes of the society for rural and urban students and also to provide women empowerment through higher education."

#### MISSION

- To impart updated technical education and knowledge.
- To strengthen the leadership, power, and voices of girls.
- To Empowering a new generation of young girls and women.
- Provide education in both the theoretical and applied foundations of computer science and train students to effectively apply this education to solve real-world problems.
- Support society by participating in and encouraging technology transfer.
- To provide quality education to students irrespective of caste, creed, religion and economic status.

The college development committee (CDC), IQAC, Principal and all faculty members play an important role for designing perspective plan and implementation effectively for improvement teaching learning, research and extension activities.

- To promote data science and analytics enabled teaching - learning process.
- To promote extracurricular activities like extension activities through NSS
- To promote women empowerment
- To promote activities through MoU's

The all teachers are participated in various decision-making committees of College such as College development committee, Internal quality assurance cell committee, and College committees for implementing vision and mission.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

All the administrative work of college including NAAC accreditation is decentralized and carried out through various committees. All the stakeholders such as students, teachers, nonteaching staff, alumni, and society members are participated in various committees such as college development committee, IQAC, and College various committees.

#### 1.Function of College development committee (CDC):

- To approve the new certificate courses in academic year.
- To prepare development plan of college regarding academic, infrastructural growth, and administrative
- To management and encourage the consultancy and extension activities in college.
- To management and encourage regarding academic and physical facilities.
- To prepare budget allocation for institution and various financial decision.

CDC comprises president, secretary, management representatives, Principal, IQAC coordinator, various stakeholders. IQAC and college committees are the best example of decentralization and participative management. IQAC committee comprises various stakeholders such as management representative, principal, IQAC coordinator, student representative, alumni, teaching staff, and non -teaching representative. All 7 criteria conveners and



members are reported to IQAC time to time. CDC members meet yearly to discuss on college requirements and take decision. The IQAC members meet in five to six times yearly to discuss for quality enhancement of college and take decision.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Beginning of Academic year 2021-22 the action plan was prepared by

IQAC under the guidance of Principal and approved in first IQAC

Meeting. It had been decided to conduct workshop, webinar, seminar,

Through online/offline.

Academic year 2021-22 we have successfully conducted the various Program by as given below.

#### 1. For student :-

1. Workshop on Operating System
2. Seminar on Guidance for Career Counseling
3. Seminar on Communicate with Clarity
4. Guidance on Competitive Exam
5. Seminar Soft skill for Corporate Success

## 6. Career Guidance for Higher Education

### 1. For Staff :-

1. Work shop on Online Data Science and Analytics.

2. Work shop on How to Use Delnet.

Also arranged Guest lecture for academic and competitive exam.  
Also arranged workshop for stress management and soft skill communication which improved communication skill of student.

NSS department arranged varies activities like tree plantation.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

### Principal:

Principal is the head of institution as administrative officer and member secretary in CDC. He is assisted in his responsibility by IQAC

### College Development Committee:

The college development committee comprises of president, secretary, head of department, teacher representative, non-teaching representative, IQAC coordinator, student representative, Principal and local member.

### Internal Quality Assurance Cell:

IQAC play important role in college for quality enhancement. It including principal, management representative, and nominee from

local society, teacher representative, student representative, industrialist representative, non-teaching representative, and coordinator.

**Head of Department:**

He is a head and administrative responsibility of department and reported to principal.

**Office Head Clerk:**

He has administrative responsibilities in office work. Senior clerk, junior clerk, peon, etc. work under the supervision of head clerk.

**Librarian:**

Librarian is responsible for library materials and he provides different library resources to students and faculty members.

**Committees:**

The College has different committees like Anti ragging committee, Women's Grievance, committee, to do work. It has decentralized process of administration. The committee comprises faculty members, non-teaching staff, students, etc.

**Service rules:**

It is based on the rules and regulations of affiliating university of SP Pune University, admission making authority, approval authority.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Link to Organogram of the Institution webpage	<a href="https://bcs.sreir.org/wp-content/uploads/2023/09/6.2.2-college-body-decentralization2021-22.pdf">https://bcs.sreir.org/wp-content/uploads/2023/09/6.2.2-college-body-decentralization2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>B. Any 3 of the above</b>										
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>ERP (Enterprise Resource Planning)Document</td><td><a href="#">View File</a></td></tr> <tr> <td>Screen shots of user interfaces</td><td><a href="#">View File</a></td></tr> <tr> <td>Any additional information</td><td><a href="#">View File</a></td></tr> <tr> <td>Details of implementation of e-governance in areas of operation, Administration etc (Data Template)</td><td><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>	Screen shots of user interfaces	<a href="#">View File</a>	Any additional information	<a href="#">View File</a>	Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>	
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Any additional information	<a href="#">View File</a>										
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>										
<b>6.3 - Faculty Empowerment Strategies</b>											
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff											
<p>The teaching staff is granted duty leave to participate in various courses such as online workshop, webinar, seminar, FDP, etc. Teaching and non-teaching staff is granted different types of leaves such as casual leave, medical leave, and maternity leave, etc. The indoor and outdoor sport facilities are provided to teaching and non-teaching staff. Teaching and non-teaching staff provides financial assistance for college work, university official work, etc. The parking area provided for all staff members vehicles. The college acknowledges the academic and non-academic achievements of teaching and non-teaching staff.</p>											
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Paste link for additional information</td><td><a href="#">Nil</a></td></tr> <tr> <td>Upload any additional information</td><td><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Paste link for additional information	<a href="#">Nil</a>	Upload any additional information	<a href="#">View File</a>					
File Description	Documents										
Paste link for additional information	<a href="#">Nil</a>										
Upload any additional information	<a href="#">View File</a>										
<b>6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year</b>											
<b>6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year</b>											
<b>13</b>											

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

38

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Effective performance reviews are conducted at the college for both teaching and non-teaching staff. At the end of each academic year, all faculty members must submit their records from the performance-based appraisal system to the IQAC office in accordance with UGC regulations. It encompasses things like teaching, office work, using Computers to teach and learn, publishing research, etc. The IQAC provided guidance for completing the form and periodically checked on it. All faculties' evaluation forms were assessed by IQAC. The non-teaching performance evaluation system utilizes a confidential report. At the conclusion of the academic year, the teaching staff also completed a confidential report, which the principal then examined. To determine API scores, the teachers keep track of all of their coursework, college work, research, and project work.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college financial and accounting activities are computerized and systematically controlled utilizing Tally. The parent institute periodically evaluates the college's financial situation. The college periodically performs internal and external financial audits. Every year, internal audits are performed. After the financial year has ended, an external audit is performed. Report on audit and audited Account statements are provided to the Governing Council and the College Development Committee, respectively. Queries and suggestions are resolved satisfactorily. The institute also makes sure that the audited use certificate is submitted on time to different funding authorities.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

52.22

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds through alumni contribution and from other sources. The college adapted the system for optimal

utilization of resources. The conveners of various staff council committees and head of department are asked to provide their requirements at the beginning of the academic year. This is to ensure timely and routine maintenance and up gradation of laboratories, library, computing facilities, classrooms, and equipment and facilities. The college authority invites requirements from all departments and collect list and purchase committee verified the given requirements and demanded at least two quotations from external agency and placed order. The budget allocated by management yearly for physical and academic facilities. The utilization of budget is monitored by CDC. Annual budgetary plan gets prepared in each year. The use of funds mobilization from cash inflow from fees likely from alumni contribution etc. In optimal utilization of resources, priorities are given to the things which help the efficient and effective teaching-learning process. All financial documents and bills are processed by the accounts section.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established the Internal Quality Assurance Cell immediately after first cycle accreditation. It always plays a catalytic role in quality enhancement of college. The IQAC had contributed significantly in academic year 2021-22.

IQAC has following practices and strategies for institutionalization of quality Assurance.

- Preparation of Action Plan
- Preparation of Academic Calendar and Formation of Committees
- IQAC conducted regularly meeting
- Preparation and submission of AQAR
- IQAC conducted various workshop
- Collect the feedback of various stakeholders



- Green Audit and E-waste management report conducted through Engress Services, Pune

The Two examples' practices initiatives by IQAC are given below

**IQAC Conducted Various Workshops:-**

- For student Full Stack Java Developer on certificate /Diploma course run successfully through Edu-bridge foundation and Capgemini Technology Services India Ltd.
- Workshop on Operating System

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic interval through IQAC.

#### 1. Feedback and Review of learning outcomes

The feedback is very important part in teaching learning process. The IQAC was taken online feedback of various

stakeholders on college and curriculum. The feedbacks were analyzed and take necessary action on weakness in meeting.

The students learning outcomes are reviewed through class test, assignments, seminar, project, and university examination . The IQAC guided and gave various information of data science and analytics tools which is used for preparing video lecture and e-content. All the faculty members are used data science and analytics tools for effective teaching-learning.

#### 1. Post accreditation quality initiatives through IQAC:

- Up gradation of college website
- For holistic development of student's various Programme had been organized such as competitive examination guidance Program, Carrier counselling program etc.
- Feedback system of various stakeholders

#### 1. Review of Academic Process

IQAC has formed academic planning and time table monitoring committee for smooth execution of teaching. Committee had collected teaching plan and syllabus completion report from all faculties. The committee also monitored the daily time table whether the lecture are conducting regular basis or not.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="#">Nil</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute promotes gender sensitivity through various initiatives and actions for creating safe, secure and healthy atmosphere in the campus. Events relating to gender equity promotion are carried out throughout the year in the campus.

#### 1.Safety and Security -

- Electronic surveillance through 24/7 CCTV cameras covering the strategic locations of the Seniors officials reside inside the campus for easy approachability during emergencies.
- Proctorial board members keep a watch over students to prevent harassment to girls. Girls are also sensitized about safety & Security precaution.
- Proper gate pass be made for receipt and sending out stores /equipment etc.

#### 2.Counselling -

- Counselling is carried on with the students periodically to ensure the well-being of the students.
- During counselling students are also motivated to take up innovation projects and challenges that are beneficial to the society.
- Students are also counselled to encourage their participation in the other co-curricular activities.

#### 3.Common Room-

- The common rooms are well equipped with suitable lighting facility for studying. The common room provide an ambience of calm environment suitable for students.
- Students involved in the group studies also utilize the common room during their exams.
- The common rooms are available separately for boys' and girls' students.

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.sccsbelhe.org/">http://www.sccsbelhe.org/</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.sccsbelhe.org/">http://www.sccsbelhe.org/</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**The Institute facilitates several methods for the management of degradable and non-degradable waste. The main focus being on the three R's - "Reduce, Recycle, Reuse" and incorporating "No Plastic Zone". Both at the University level and College level different dustbins.**

**1) Solid waste management: All the biodegradable solid wastes from the college campus are collected regularly and utilized for composting plant.**

2) Liquid waste management: The liquid waste produced is collected at a central location of campus for recycling purpose. The waste water is transported to plants in nearby area.

3) Biomedical waste management: Biomedical waste generated by life science departments of our college is collected periodically for its proper disposal.

4)E-waste management: The campus has centralized facility to collect e-waste from departments. E-wastes are collected centrally and their disposal is made by the system department.

i) Waste recycling system: The bio-degradable waste viz. plant leaves and plant debris were collected and recycled as manure for the maintenance of nutritional needs of the flora.

5) Hazardous chemicals and radioactive waste management:

College has established the Effluent Treatment Plat where the hazardous waste from the laboratories is treated and comparatively pure water is sent to drainage system.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="http://www.sccsbelhe.org/">http://www.sccsbelhe.org/</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

#### 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive

A. Any 4 or all of the above

technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- Our institute is undertaking, several efforts and initiatives by providing an inclusive environment Students, teaching and non-teaching staff by tolerance and harmony towards cultural, regional, Linguistic, also communal socioeconomic and other diversities in the form of celebration of several activity Activities and regional festivals.
- Swatch Bharat Abhiyan, Unnat bharat abhiyan has also been an important initiative taken up by the college.
- Where we have organized an awareness rally took them in nearby villages to create awareness among all. The students have taken up many Cleanliness drives both inside campus and nearby villages considering it as a responsibility every citizen.
- The students have also taken up Plantation drives to provide a clean and green Environment for all. Workshop was also conducted on youth empowerment and skills to motivate.
- Creative impulses to enhance their confidence. Events were conducted such as Awareness about problems and consequences faced by students.
- Events conducted by NSS on Sadbhavana Divas, Oath taking

for Anti-terrorism Day, Yoga Day, Blood Donation camp  
Cultural Programme such as Navaratri festival celebration,  
Ethnic Day Celebration, Auditions of Celebration of Matru  
Bhasha Diwas was also held at SCOCs Belhe. Program  
Organized by giving awareness on digitalization, water  
saving, keeping surrounding clean, garb Disposal.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College undertakes various efforts to sensitize the students and employees of the Institution of their constitutional obligation. The young minds who are going to be the responsible citizens. .In the different programs celebrated by the Institution like Independence Day and Republic Day.

The students are taught to obey the supreme law of the land and respect the symbols of national unity like National Flag and National Anthem. The College Website displays a Handbook of Values for the students and employees to understand. .The NSS unit of the College undertakes different kind of activities and teaches the students. by believing in the principle of equality

The institution motivates the students and staffs every year by organizing blood donation camp. Our college also celebrates National Women's Day. Every year Day is celebrated on 26th Jan by highlighting the importance of Indian Constitutional values, Duties and responsibilities of citizens. Independence Day is also celebrated each year to high level Struggle of freedom and the importance of Indian of Indian constitution. Our college celebrates world environment day.



File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution diligently and with favour follows and practices all prominent national and state functions. The institution practices pluralist approach towards all religion functions and encourages the students and faculty to show case the same. Republic day, Independence Day, Ganesh festival, yoga day, Gandhi jayanti, shiv jayanti, Maharashtra foundation day, teacher's day, Science day etc. As a respect to the bravery hearts of our nation, the college celebrates national festivals, birth Anniversaries and memorials of great personalities of the

nation, remembering their sacrifice Achievements for our country. The different days are celebrated in the college according to importance of days. Some of the days are related to engineering and some of them are related to nation and also to the community. Independence Day and Republic day are national festival celebrated in all campus. Some of them are as follows:

- Teachers' Day on 5th of September is celebrated with pomp in the campus. Teachers and students discuss the great teacher Dr. Radhakrishnan, president, thinker and the best teacher the nation produced. Teachers are honoured and appreciated by the management and students on this occasion

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1.Title of the Practice:

To arrange Android Development workshop in a college .

### 2.Objectives of the Practice

College practices various student centric methods such as experimental learning, participative learning and problem-solving methodologies for enriching learning experiences.

This program is successfully conducted by Mr.Rushikesh Sonawane.

### 3.The Context:

Educational systems worldwide have been affected by the Covid-19 pandemic, leading to the near closures of schools, and colleges. Most governments around the world have temporarily closed institutions in order to restrain the spread of Covid-19.

#### 4.The Practice:

The Indian Government assigns the distance learning system using online learning. This is effective solution to activate classroom even the school have been closed to reduce the spread of covid-19. Many platforms of digital sources have implemented by school, one of them is using Google Classroom.

#### 5.Evidence of Success:

Teaching using IT tools - Such also Subject PDF are prepared by subject faculty and senior professors in the department.PDF prepared by outside experts.

#### 6.Problems Encountered and Resources Required:

The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision of the Institution is to empower students in the pursuit of knowledge, values, responsibility, help them achieve excellence to face global challenges. The Institute has established its distinctive approach towards this comprehensive Vision by modelling it in the form of service to the society, by means of certificate courses, by allowing the students to organize events to develop their skills, project, Ethical and Human value development.

#### 1. Skill Development:

The Institution arranges skill enhancement programs to develop their skills like,Personalityenrichment,Employability,Language skill development,etc.

#### 1. Projects:

Students at the UG and PG degree courses take up Internships in industries and pursue their projects which give them hands-on training in their field of interest.

#### 1. Ethical and human value Development:

The Vision of the Institute focuses on four aspects essentially: Global Standards, Value based Education, Interdisciplinary Research, and Sustainable Development. The positive outcomes are achieved by designing the curriculum to meet the global requirements through teaching-learning methods with ethical values.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.3.2 - Plan of action for the next academic year

1. To further strengthen the ICT
2. To create an Incubation Centre & more number of Centre of Excellences
3. To have more industry academic interface so that there is more corporate participation in ac
4. To implant Lecture captivating system in the institution for the purpose of blended learning
5. Conducting programmes to encourage and support students to become entrepreneurs.
6. Initiatives for an eco-friendly learning space
7. Conducting student focused academic and skills development activities
8. The institution plans to focus more on Research and Development in the next Academic year
10. To extend the NEP 2020 implementation.